

Culturally Considerate Critical Thinking Workshop



Training Overview

The ability to think critically is increasingly sought by individuals, institutions and employers. However, this ability does not come naturally to most of us. Our cultural background and education system play an important role in shaping the way we think, perceive and analyse information. As a Malaysian, do you find it easy to analyse a situation, consider the implications and make clear judgments? Are you often called upon to examine evidences and provide solutions to problems? Do you feel comfortable to question irregularities, even when senior staff are present? This workshop is designed to help you learn how to overcome cultural barriers to critical thinking while remaining comfortable in doing so. You will develop effective strategies that will enable you to think, reason and reflect critically in all aspects of your personal and professional life.

Course Objectives

- Develop an understanding of the rationale for critical thinking.
- Recognize the influence of critical thinking in daily life.
- Understand personal relationships and preferences for critical thinking.
- Develop multiple strategies for streamlined and sustainable methods of critical thinking for the self, organization and industry.
- Develop an understanding of the multiple relationships between critical thinking and cultures, individuals, colleagues and organizations.
- Create an outline for critical thinking for yourself, department, organization and industry.

PROGRAM SIZE

Ideal for groups of less than 12

COURSE BENEFITS

- **UNDERSTAND** the cultural reasons for why critical thinking is a challenge for some individuals
- **LEARN** effective strategies to overcome these cultural challenges
- **DEVELOP** thinking and problem-solving skills
- **ACQUIRE** a foundation on which to place your own critical, reflective and creative thoughts



CULTURE BOLEH!
GLOBAL TRAINING



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Course Outline

Module 1: Introduction and Program Expectations

- Workshop Outcomes
- Reflective Journaling (professional and academic)

Module 2: What is Critical Thinking?

- Discussion of the foundations of critical thinking

Module 3: Critical Thinking and its Applications

- Definition and discovery
- Critical thinking vs. creative thinking
- Critical thinking in-practice
 - Top-Down vs. Bottom-Up
- Cultural considerations for critical thinkers

Module 4: Critical Thinking in Daily Practice

- Exploration of critical thinking in daily life
- Recognition of familiarity with critical thought
- Cultural perspectives on critical thinking

Module 5: Critical Thinking in the Workplace

- What critical thinking means for Employers
 - Recognizing the strengths inherent in your culture's perspective
 - Re-framing risks through critical thinking
 - International considerations of FACE
- What critical thinking means for Employees
 - Expression – prefacing comments/questions with cultural nuance
 - Conversation skills
 - Collaboration
- Critical thinking within your Organization
 - Variations of Hierarchy in the workplace
 - Identifying which form(s) of critical thinking to utilize and encourage within your departments

Module 6: Creating Workflow which Revolves around Critical Thinking

- Short term Pain = Long term Gain
- The importance of understanding what you want employees to retain

Module 7: Implementation

- Organizational implications and considerations
- Understanding how best to analyse and revise all practices

COURSE DURATION

Two days
(Can be adapted up to 4 days, depending on the needs of client)

WHO SHOULD ATTEND

This course is appropriate for various stakeholders interested in theoretical and practical applications of critical thinking for change management. It is especially relevant for those focused on international or intercultural communications.



David Fingerote M.Ed.
International Educational Consultant

B.A. Science, Technology & Society
L.A.B. Profiler

David is a dedicated international educator focused on enabling learner success through appropriate and individualized interventions at the personal, interpersonal, institutional and professional level. With nearly a decade of educational experience, David has worked with many ages and abilities of learners. He spent 4 years with the Malaysian Ministry of Education, focusing on language education and training. As such, he has an in-depth understanding of the Malaysian approach to learning. He is known for his ability to inspire confidence in all learners and his willingness to adapt to learner realities while enforcing appropriate input.



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